

SECTION II

Time—50 minutes

Directions: Take approximately 50 minutes to answer *both* of the essay questions. According to the College Board directions, "It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the question posed, using appropriate psychological terminology." Write your essays on separate sheets of paper.

Essay 1:

A. Numerous factors can help determine whether an adolescent wearing a costume and mask will damage property if he doesn't get treats for when trick-or-treating on Halloween. Define and discuss how each of the following concepts could affect the decision:

- superego
- level of moral development
- conformity
- deindividuation
- modeling

B. Discuss how each of the factors (in A) helps determine whether or not an adolescent wearing a Halloween costume and mask will damage property if he doesn't get treats for when "trick-or-treating" on Halloween.

Essay 2:

A neuroscientist thinks he has developed a drug that can stop the progression of Alzheimer's disease in people who are in the initial stages of the disease. Design a research experiment that will support or refute his hypothesis. In your research design describe the following:

- sample
- assignment
- independent variable
- dependent variable
- experimental group
- control group
- possible confounding variable
- how you would determine whether or not the drug is effective

END PRACTICE EXAM